## College Mission & Values

Dorset College promotes excellence through life-long learning by providing a high quality, comprehensive range of learning opportunities that will equip learners with skills which are internationally recognised, relevant to the workplace, and cognisant of the future needs of business and society.

Central to our educational ethos is our desire to assist learners in developing positive attitudes to personal study, high standards and high expectations in fulfilling their potential in their careers and personal development. Our learner-focused approach recognises the learners' needs and interests and seeks to enhance their inherent skills and potential and to encourage self-reliance and autonomy in life-long learning.

This revised Quality Assurance Manual (QAM) ensures that Dorset College continues to provide quality assured higher, further and English language education as well as professional non-accredited courses. Furthermore, this revised QAM ensures Dorset College is in line with their competitors and within the overall context of the Irish Government's strategy on internationalisation as part of our learner centric approach to the delivery of education.

Effective and efficient quality assurance procedures are at the core of what Dorset College offers to their learners and the QAM is in line with consistent and superior delivery of education and training and related academic support services.

The College's Mission Statement attempts to capture the essence and ethos of the Institution. It states that Dorset College is committed to:

- Maintaining the highest standards of quality, internationally recognised leading-edge programmes in the areas of Montessori Education, Childcare, Business, ICT, Accounting and Finance, Administration and English Language Studies.
- Identifying the needs of all our stakeholders and providing accessible third-level opportunities in full-time and part-time modes to cater for the needs of society, business, school leavers, graduates, international learners and mature learners.
- Servicing learners' educational and personal development needs in a structured and stimulating environment and providing a learning environment conducive to the promotion, support and continuance of learning opportunities for all learners.
- Striving to put care for learners, teamwork, and excellence at the core of all our activities.
- Internationalisation of all our educational and training activities.
- Organising an extensive range of tailored education and training to meet the specific requirements of society, the economy and the unemployed.
- Nurturing the individuality of all our learners through our pedagogical methods and using such induction and support processes as will maximise self-concept, confidence, learning and career potential.